COLLABORATIVE LEARNING IN SMALL GROUPS

Matthew Gwee, Dujeepa Samarasekera and Tan Chay Hoon

Aim

This Workshop will engage participants in:

- a critical review of the teaching-learning process
- identifying the need for a paradigm shift to student-centred learning
- identifying the key elements in ensuring the success of collaborative learning in small groups, including the importance of understanding group dynamics and the impact of tutor facilitation styles

Who Should Attend?

All medical teachers who undertake small group teaching in their own institutions and who need to have a basic understanding of the small group learning process.

Pre-requisites

None. However, this Workshop is recommended for participants who intend to attend the PBL Workshop as it will serve as a useful preparation for better understanding and practice of the PBL process.